

STATEMENT OF NEED

There are more than 5 million Americans with Alzheimer's disease affecting the lives of 15 million unpaid caregivers. There is a heightened need for medical professionals as well as policymakers to address the specter of an increasing prevalence of Alzheimer's disease in an aging society. The goal of this conference is to improve the diagnostic and therapeutic capability of healthcare providers who care for persons living with Alzheimer's disease and related dementias.

ELEMENTS OF COMPETENCE

This activity has been designed to change learner competence and focuses on the American Board of Medical Specialties areas of medical knowledge, and patient care and procedural skills.

This activity also focuses on the interprofessional competencies of roles/responsibilities and teams/teamwork.

CONFERENCE COMMITTEE

Jane Mahoney, MD, Professor of Medicine; Director, Wisconsin Alzheimer's Institute, University of Wisconsin School of Medicine and Public Health, Madison, Wisconsin

Cindy Carlsson, MD, MS, Associate Professor of Medicine; Associate Director, Wisconsin Alzheimer's Institute; Clinical Core Leader, Wisconsin Alzheimer's Disease Research Center, University of Wisconsin School of Medicine and Public Health and Madison VA Geriatric Research, Education and Clinical Center, Madison, Wisconsin

Sterling Johnson, PhD, Professor of Medicine, Wisconsin Alzheimer's Institute; Associate Director, Wisconsin Alzheimer's Disease Research Center, University of Wisconsin School of Medicine and Public Health, Madison VA Geriatric Research, Education and Clinical Center, Madison, Wisconsin

Members of the Wisconsin Alzheimer's Institute leadership team and public health/clinical management team, including: Gina Green-Harris, MBA, Sarah Endicott, DNP, RN, GNP-BC, Stephanie Houston, MBA, Kate Kowalski, MSSW, Jody Krainer, MSW, LCSW, MBA, Nia Norris, MA, Heidi Pophal and Kathleen Smith.

POLICY ON FACULTY AND SPONSOR DISCLOSURE

It is the policy of the University of Wisconsin—Madison Interprofessional Continuing Education Partnership (ICEP) that the faculty, authors, planners, and other persons who may influence content of this CE activity disclose all relevant financial relationships with commercial interests in order to allow CE staff to identify and resolve any potential conflicts of interest. Faculty must also disclose any planned discussion of unlabeled/unapproved uses of drugs or devices during their presentation(s). Detailed disclosures will be made available in the activity handout materials.

ABOUT THE WISCONSIN ALZHEIMER'S INSTITUTE (WAI)

wai.wisc.edu

- A unique resource within the University of Wisconsin School of Medicine and Public Health offering education, outreach and research throughout the state of Wisconsin.
- Dedicated to making a difference in the lives of people and families affected by Alzheimer's disease.
- WAI is home to the Wisconsin Registry for Alzheimer's Prevention (WRAP) study known for its potential to advance understanding of risk and protective factors associated with Alzheimer's disease.
- Committed to serving those in need through a unique network of WAI-affiliated dementia diagnostic clinics, public and professional education opportunities and public advocacy with a focus on underserved and underrepresented communities.
- Dedicated to educating the next generation of healthcare professionals through student programs.

The University of Wisconsin provides equal opportunities in employment and programming, including Title IX requirements. The University of Wisconsin School of Medicine and Public Health fully complies with the legal requirements of the ADA and the rules and regulations thereof. If any participant in this educational activity is in need of accommodations, please notify Heidi Pophal in order to receive service. Please call 608-262-8826 or email hppophal@wisc.edu.

KEYNOTE PRESENTERS: FRIDAY, NOVEMBER 3, 2017



Peggye Dilworth-Anderson, PhD

Professor of Health Policy and Management, Gillings School of Global Public Health, University of North Carolina Chapel Hill, Chapel Hill, North Carolina



Jeffrey Gelfand, MD

Assistant Professor of Neurology, University of California, San Francisco, School of Medicine, San Francisco, California



David Carr, MD

Alan A and Edith L. Wolff Professor of Geriatric Medicine, Clinical Director, Division of Geriatrics and Nutritional Science, Washington University at St. Louis and Medical Director, The Rehabilitation Institute of St. Louis and Parc Providence, St. Louis, Missouri



Amy Kind, MD, PhD

Associate Professor, Geriatrics, Director, Department of Medicine Health Services and Care Research Program, University of Wisconsin School of Medicine and Public Health and Associate Director, Clinical, Madison VA Geriatrics Research Education and Clinical Center (GRECC), William S. Middleton VA Hospital, Madison, Wisconsin



Bruce Finke, MD

Indian Health Service Elder Health Consultant, Acting Director, Office of Public Health, Nashville Area IHS and Senior Advisor, Learning and Diffusion Group, CMS Innovation Center, Nashville, Tennessee



Mary Sano, PhD

Associate Dean for Clinical Research, Professor of Psychiatry and Director, Alzheimer's Disease Research Center, Icahn School of Medicine at Mount Sinai, New York, New York and Director of Research, James J. Peters VAMC, Bronx, New York

PRESENTERS: THURSDAY, NOVEMBER 2, 2017



Piero Antuono, MD, FAAN

Professor of Neurology and Biophysics and Director, Dementia Research Center at the Medical College of Wisconsin and Froedtert Memorial Lutheran Hospital, Milwaukee, Wisconsin



Lindsay Clark, PhD

Assistant Professor, Department of Medicine, University of Wisconsin School of Medicine and Public Health, Madison, Wisconsin



Lisa Boyle, MD, MPH

Clinical Associate Professor of Psychiatry, Department of Psychiatry and Program Director, Geriatric Psychiatry Fellowship, University of Wisconsin School of Medicine and Public Health, Madison, Wisconsin

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Wisconsin Alzheimer's Institute
UNIVERSITY OF WISCONSIN
SCHOOL OF MEDICINE AND PUBLIC HEALTH

610 Walnut Street, Suite 957, Madison, Wisconsin 53726

WISCONSIN ALZHEIMER'S INSTITUTE 15TH ANNUAL ALZHEIMER'S DISEASE UPDATE

NOVEMBER 2 & 3, 2017 • THE MADISON CONCOURSE HOTEL



Wisconsin Alzheimer's Institute

UNIVERSITY OF WISCONSIN
SCHOOL OF MEDICINE AND PUBLIC HEALTH

JOINTLY PROVIDED BY:

UNIVERSITY OF WISCONSIN SCHOOL OF MEDICINE AND PUBLIC HEALTH

- WISCONSIN ALZHEIMER'S INSTITUTE
- WISCONSIN ALZHEIMER'S DISEASE RESEARCH CENTER

**UNIVERSITY OF WISCONSIN—MADISON INTERPROFESSIONAL CONTINUING
EDUCATION PARTNERSHIP (ICEP)**

WISCONSIN GERIATRIC EDUCATION CENTER

SCHEDULE

THURSDAY, NOVEMBER 2, 2017 - BUILDING APPLIED SKILLS IN DEMENTIA CARE

5:15 PM	Registration and Dinner	
5:45	Welcome and Opening Remarks	
6:00	<i>Alzheimer's Disease Diagnosis and Management: What's New and What's True</i>	Piero Antuono, MD, FAAN
6:45	<i>Patterns of Cognitive Impairment in Dementia</i>	Lindsay Clark, PhD
7:30	<i>Managing Behavioral and Psychological Symptoms of Dementia (BPSD)</i>	Lisa Boyle, MD, MPH
8:15	Closing Remarks	
8:30	Adjourn	

FRIDAY, NOVEMBER 3, 2017 - ALZHEIMER'S DISEASE UPDATE

7:30 AM	Registration and Continental Breakfast	
8:00	Welcome and Opening Remarks	
8:15	<i>Atypical and Rapidly Progressive Dementias</i>	Jeffrey Gelfand, MD, MAS, FAAN
9:15	<i>Current and Future Strategies in Alzheimer's Disease Treatment and Prevention</i>	Mary Sano, PhD
10:15	Break	
10:30	<i>Will a Driverless Ms. Daisy Make Fitness-to-Drive Obsolete?</i>	David Carr, MD
11:30	Clinic Network Recognition	
Noon	Lunch	
1:00 PM	<i>Neighborhood Disadvantage and Transitional Care for Persons with Dementia</i>	Amy Kind, MD, PhD
2:00	Break	
2:15	<i>Addressing Dementia Syndromes in Native American Communities</i>	Bruce Finke, MD
3:15	<i>Building Community Partners to Develop Culturally Appropriate Dementia Care Interventions</i>	Peggye Dilworth-Anderson, PhD
4:15	Closing Remarks	
4:30	Adjourn	

TARGET AUDIENCE

This program is intended for primary care physicians, psychologists, nurses, nurse practitioners, physician assistants, social workers and other health professionals who diagnose, treat and manage Alzheimer's disease and related disorders in diverse populations.

OBJECTIVES

THURSDAY, NOVEMBER 2, 2017 - BUILDING APPLIED SKILLS IN DEMENTIA CARE

- Identify new Alzheimer's disease subtypes and the challenges in the differential diagnosis of non-Alzheimer's disease dementias.
- Address the emerging evidence related to life styles prevention as well as management of advanced disease.
- Describe assessment methods and neuropsychological impairments observed in Alzheimer's disease and other dementia syndromes.
- Discuss challenges in differential diagnosis including reversible conditions that mimic dementia and factors that may influence cognitive test performance.
- Review the approach for evaluation of behavioral and psychological symptoms of dementia (BPSD).
- Discuss strategies to manage problem behaviors in dementia.

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- Review the differential diagnosis and develop a diagnostic approach for patients with rapidly progressive dementia.
- Identify clinical and imaging features that increase the likelihood of an "atypical" cause of dementia.
- Describe prominent research to treatments for Alzheimer's disease symptoms and pathology.
- Present the state of the science on prevention of dementia.
- Discuss the spectrum and impact of neurodegenerative disease on driving in older adults.
- Identify evidenced-based fitness to drive approaches in patients with dementia.
- Recognize the influence of neighborhood disadvantage on health, particularly for persons with dementia.
- Identify tools for improving care transitions for dementia populations in low resource settings.
- Discuss cultural and health system factors in the development and delivery of services for individuals with dementia syndromes in American Indian and Alaska Native communities.
- Discuss strategies to adapt language for communication about dementia syndromes in American Indian and Alaska Native communities.
- Identify barriers to inclusion in dementia care interventions for both the researcher and the participant.
- Discuss the aging population and cultural diversity.

CONFERENCE LOCATION AND ACCOMMODATIONS

We are offering Building Applied Skills in Dementia Care for all health care providers on the evening of Thursday, November 2, 2017 at the Madison Concourse Hotel. You can attend this program separately or include it with the conference on Friday. Please note the program on Thursday night is only available in Madison and will not be available via webcast.

We offer 2 locations for the conference on Friday, November 3, 2017. You can attend at the Concourse Hotel in Madison OR attend a live webcast at University of Wisconsin-Superior in Superior.

MADISON SITE: The Madison Concourse Hotel 1 West Dayton Street Madison, Wisconsin 53703 (608) 257-6000	SUPERIOR SITE (FRIDAY ONLY): UW-Superior, Swenson Hall 1610 Weeks Avenue Superior, Wisconsin 54880 (715) 394-8170
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LODGING FOR THE EVENING OF THURSDAY, NOVEMBER 2, 2017

A block of rooms has been reserved at the conference site, The Madison Concourse Hotel. Please contact the hotel directly at (608) 257-6000 to arrange your accommodation. To receive the special room rates, please reference code 541089 to the hotel staff when making your reservation. The special room rate is \$149/night (single) and \$159/night (double), plus tax. The Concourse will release the block of rooms to the general public on October 14, 2017.

CONFERENCE FEES

THURSDAY, NOVEMBER 2, 2017 - BUILDING APPLIED SKILLS IN DEMENTIA CARE

\$60 for health care professionals.
\$35 for residents and fellows.
Those requesting CME credit are asked to pay an additional \$50 fee.
The conference fee includes the cost of tuition, materials and dinner.

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Madison site: \$115 for health care professionals. \$50 for residents and fellows. Those requesting CME credit are asked to pay an additional \$50 fee. The conference fee includes the cost of tuition, materials, breakfast, refreshment breaks and lunch.	UW Superior webcast site: \$60 for healthcare professionals. \$35 for students and the general public. Those requesting CME credit are asked to pay an additional \$50 fee. The conference fee includes the cost of tuition, materials, breakfast, refreshment breaks and lunch.
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TO REGISTER **Please note, we are unable to accept registrations/payments by phone.**

If you are attending the conference webcast in UW Superior on Friday, November 3, register and pay online here:

www.cvent.com/d/v5qh2q

If you are attending the Building Applied Skills in Dementia Care on Thursday, November 2 and/or the Alzheimer's Disease Update on Friday, November 3 in Madison, register and pay online here:

charge.wisc.edu/wai/register.aspx

GENERAL INFORMATION

CANCELLATIONS/REFUND POLICY

All cancellations must be received by October 27, 2017 to receive a refund. No refunds will be honored for no shows.

CONFERENCE MATERIALS

- The conference syllabus will be posted online (the link will be sent to registered participants approximately one week before the conference). Printed copies will not be provided.
- Participants are welcome to bring laptop computers for use during the conference.

CONFIRMATIONS

All registrations are confirmed in writing. If you do not receive a confirmation by October 27, 2017, please call 608-262-8826.

FOR FURTHER INFORMATION

Heidi Pophal, Wisconsin Alzheimer's Institute. Telephone: 608-262-8826. Email: hpophal@wisc.edu

CREDIT

ACCREDITATION STATEMENT

In support of improving patient care, this activity has been planned and implemented by the University of Wisconsin-Madison Interprofessional Continuing Education Partnership (ICEP) and the Wisconsin Geriatric Education Center. The University of Wisconsin-Madison ICEP is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.



CREDIT DESIGNATION STATEMENTS

THURSDAY, NOVEMBER 2, 2017 - BUILDING APPLIED SKILLS IN DEMENTIA CARE

American Medical Association (AMA): The University of Wisconsin-Madison ICEP designates this live activity for a maximum of 2.25 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

American Nurses Credentialing Center (ANCC) & Iowa Board of Nursing: The University of Wisconsin-Madison ICEP designates this live activity for a maximum of 2.25 ANCC contact hours (2.7 Iowa contact hours). The University of Wisconsin-Madison School of Nursing is Iowa Board of Nursing provider 350. A copy of the evaluation(s) may be sent to the Iowa Board of Nursing, 400 SW 8th St., Suite B, Des Moines, IA 50309.

Continuing Education Units (CEUs): The University of Wisconsin-Madison ICEP, as a member of the University Professional & Continuing Education Association (UPCEA), authorizes this program for .225 continuing education units (CEUs) or 2.25 hours.

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American Medical Association (AMA): The University of Wisconsin-Madison ICEP designates this live activity for a maximum of 6 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

American Nurses Credentialing Center (ANCC) & Iowa Board of Nursing: The University of Wisconsin-Madison ICEP designates this live activity for a maximum of 6 ANCC contact hours (7.2 Iowa contact hours). The University of Wisconsin-Madison School of Nursing is Iowa Board of Nursing provider 350. A copy of the evaluation(s) may be sent to the Iowa Board of Nursing, 400 SW 8th St., Suite B, Des Moines, IA 50309.

Continuing Education Units (CEUs): The University of Wisconsin-Madison ICEP, as a member of the University Professional & Continuing Education Association (UPCEA), authorizes this program for .6 continuing education units (CEUs) or 6 hours.